

Isanti Community Schools Priority Plan

2024-2025 School Year

Overview

As Isanti enters the 2024-2025 school year, the Isanti Community Schools Leadership Team continues its dedicated efforts to establish a school that earns all stakeholder's trust. This overarching goal has been the cornerstone guiding the Isanti Leadership Team throughout the past year as they work to enhance the school experience for students, staff, and families. Last year, the team anchored their goals and strategies in the priority plan with a focus on:

1. Strengthening relationships and trust among staff, students, leadership, and the community.
2. Investing time and resources in developing staff to deliver robust Tier I instruction using High-Quality Instructional Materials across all grades and subjects.
3. Implementation and accountability to a MTSS structure of learning and behaviors to ensure all students have equitable learning.
4. Implementation of CTE programs to enrich the student experience as well as support community economic development and employment needs.

This year's plan will continue on with these overarching goals as the main focus. This year's plan is structured into four sections, each dedicated to outlining goals and measures for the High School, Middle School, Elementary School, and a District section encompassing goals aligned with district-level priorities. The school-level goals will sustain the district's journey of continuous improvement, emphasizing academic outcomes, improved school attendance, post-high school success for all students, and fostering strong relationships with staff and the community. At the district level, priorities will focus on compliance and financial stewardship essential for supporting overall school success.

The Principals of each school will collaborate closely with one another, the Superintendent, Instructional Coach, Dean of Academics and Behavior, Director of CTE, and other key leaders to enhance systemic conditions for effective instruction, improved attendance, community engagement, and a positive school climate.

This priority plan is meant to work in conjunction with Isanti's other plans:

- CSI
- School Improvement Plan
- TIP Plan
- Cognia Accreditation plan of action

All plans, when working effectively, should support and complement each other.

District Goals

AQuESTT Tenet	Compliance Measure/Goal
Strategic Plan	<p>Isanti School Board will draft and approve a one to five year strategic plan for Isanti Community Schools supporting Isanti mission and vision statements.</p> <p>Will include Tribal Council upon availability.</p>
Financial	<p>Isanti Community Schools will provide an up-to-date financial audit for the 2023-2024 school year.</p> <p>Isanti Community Schools will address the findings from the State Auditor. Policies and Procedures will support school financial structures.</p> <p>Isanti Community School will develop a budget to represent and address the needs of our strategic plan.</p>
Education Opportunities and Access	<p>Isanti Community Schools is building structures to address findings from Special Education monitoring to take place in the 2024-2025 school year.</p>
Educator Effectiveness	<p>Isanti Community Schools Superintendent will provide evidence of an interim and summative Principal Evaluation for each Administrator that includes considerations aligned to the Priority Plan.</p> <p>Isanti School District certified staff will be assigned to classes/areas that they are appropriately certified/endorsed for in accordance with Rule 10.</p> <ul style="list-style-type: none"> ● Elementary: 95% ● Middle School: 90% ● High School: 80%
Community Partnerships/ Stakeholders	<p>Isanti School District will establish partnerships with Santee Tribal stakeholders to enrich economical development through Isanti CTE program.</p> <p>Isanti School District will establish community service expectations by completing monthly projects throughout the community and within the school district.</p>
School Culture	<p>Isanti School District will establish a positive school culture dedicated to recruit and maintain high quality staff.</p> <p>Isanti School District will establish a behavior matrix.</p> <p>Raise Your Level - expectations for staff and students</p>

High School Goals

The Isanti High School Goals are based on building toward the 2026 CSI Exit Criteria articulated by NDE.

AQuESTT Category	Measure
<p>Academics <i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> • Educational Opportunities & Access • Student Achievement & Growth 	<p>Isanti High School will implement High Quality Instructional Materials in ELA.</p> <ul style="list-style-type: none"> • Students are engaged in active learning. • Intentional Teacher Delivery <p>Isanti High School will implement High Quality Instructional Materials in Math.</p>
	<p>60% of 9-11th graders will show growth on the ELA NWEA Assessment from beginning of year to end of year administration *Growth</p>
	<p>60% of 9-11th graders will show growth on the Math NWEA Assessment from beginning of year to end of year administration</p>
	<p>60% of 9-11th graders will show growth on the Science NWEA Assessment from beginning of year to end of year administration</p>
	<p>15% of Isanti Juniors will demonstrate proficiency on at least ACT ELA assessments by the end of 2024-2025 15% of Isanti Juniors will demonstrate proficiency on at least ACT Math assessments by the end of 2024-2025</p>
	<p>60% of students with disabilities will meet or exceed literacy growth goal as defined by current RIT in literacy.</p>
	<p>60% of students with disabilities will meet or exceed math growth goal as defined by current RIT in mathematics.</p>
<p>Attendance <i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> • Educational Opportunities & Access • Transitions • Positive Partnerships, Relationships, and Success 	<p>9-12: Reduce chronic absenteeism by 10% by the end of the 2024-2025 school year.</p>
<p>Graduation Rate</p>	<p>The Combined 4 Year Graduation Rate at Isanti will be at least 90% by the end of the 2024-2025 School Year.</p>

<p><i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> • Transitions • Postsecondary, Career, and Civic Readiness 	<p>The Combined 7 Year Graduation Rate at Isanti will be at least 79% by the end of the 2024-2025 School Year.</p>
<p>Staff Development <i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> • Educational Opportunities & Access • Educator Effectiveness • Leadership 	<p>Isanti High School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction (development opportunities can be in the form of coaching, PLCs, and/or all staff development)</p>
<p>School Culture & Climate <i>AQuESTT Categories:</i></p> <ul style="list-style-type: none"> • Positive Partnerships, Relationships, and Success • Leadership 	<p>Isanti High School will engage in measures to create positive staff culture including the Marigold program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.</p>
	<p>Isanti will adopt and implement a behavior matrix to improve student experience.</p>
<p>Implementation Plan</p>	
<p>Academics: The HS administrative team has the expectation in all course work to make sure students are engaged in active learning. This is monitored through administrative walkthroughs, PLC lesson share out, and assessment data. The staff is engaged in Professional Development centered around Intentional Teacher Delivery for clarity and assessing learning of content. The HS ELA is implementing the HQM Odell resource. HS math is implementing Open Up Resources. Both of these new resources are supported through coaching meetings and feedback. Along with these resources, students have access to IXL as a supplemental resource. We implemented the Nebraska Math Readiness Project. We are also currently offering 6 credits of Dual Credit Math through Nebraska Indian Community College (Technical Math, College Algebra). Students with disabilities are utilizing appropriate resources and curriculum to support and monitor their academic goals along with transitional plans.</p> <p>Isanti High School is implementing high-quality instructional materials to enhance the learning experience and ensure educational success. The HQIM are aligned to the standards which effectively support both teachers and students. The implementation of PLCs and 1:1 coaching will provide clear objectives, interactive elements, real-world applications, and relevance to student learning. This process will help the teachers grasp complex concepts that will help the students to retain the information. PLCs will empower teachers with reliable tools to deliver consistent and impactful instruction. The implementation will ultimately foster a more productive and enriching educational environment.</p>	

Isanti Community Schools implemented a school wide behavior matrix as an effective strategy for promoting a positive and consistent behavioral environment across the entire school. The matrix outlines clear expectations for student behaviors in various settings throughout the school. The behavior matrix provides a framework for recognizing and reinforcing positive behaviors, as well as addressing negative ones. The consistency helps in managing student behavior, but also supports a safe and productive learning environment where all students can succeed.

Graduation Rate: 9

We changed our target due to a change in expectations of assessments, engagement of learning and number of credits to graduate. We took into account attendance issues and implemented a study hall for gaps in learning. This goal reflects our commitment to providing high quality education and support to our students. We have implemented various programs and initiatives aimed at improving student engagement, academic performance and overall well-being.

Attendance:

The district commitment for addressing chronic absenteeism continues at all levels of the district. The district employs an Attendance Clerk to track daily attendance, make home based calls, student pick up, track chronic absenteeism along with daily attendance, and provides attendance incentives weekly and monthly. Administration, Front office staff, and Attendance Clerk meet weekly to discuss data and adjust strategies as needed. Classroom staff are making individual plans with potential Chronic absent students to show the value of them being in attendance. The district is communicating attendance information to stakeholders along with establishing new partnerships to build trust and pride in the school.

Middle School Goals

AQuESTT Category	Measure
<p>Academics <i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> ● Educational Opportunities & Access ● Student Achievement & Growth 	40% Percent of students meeting “On Track” or “Advanced” on NSCAS (ELA) by End of Year
	40% Percent of students meeting “On Track” or “Advanced” on NSCAS (Math) by End of Year
	65% Percent of students meeting “On Track” or “Advanced” on NSCAS (Science) by End of Year
	6-8: 60% of students with disabilities will meet or exceed their individual growth goal as defined by current RIT performance in literacy.
	6-8: 60% of students with disabilities will meet or exceed their individual growth goal as defined by current RIT performance in Math.
<p>Attendance <i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> ● Educational Opportunities & Access ● Transitions ● Positive Partnerships, Relationships, and Success 	6-8: Reduce chronic absenteeism by 10% from prior year.
<p>Staff Development <i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> ● Educational Opportunities & Access ● Educator 	In the 2024 -2025 school year, Isanti Middle School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction.

<p>Effectiveness</p> <ul style="list-style-type: none"> Leadership 	
<p>School Culture & Climate</p> <p><i>AQuESTT Categories:</i></p> <ul style="list-style-type: none"> Positive Partnerships, Relationships, and Success Leadership 	<p>In the 2024 -2025 school year, Isanti Middle School will engage in measures to create positive staff culture including the Marigold program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.</p> <hr/> <p>In the 2024-2025 school year, Isanti will adopt and implement a behavior matrix to improve student experience.</p>
<p>Implementation Plan</p>	
<p>Academics: The Middle School will continue to implement and evaluate the effectiveness of our high quality materials and student learning. The Middle School staff will continue to develop professionally in areas of engagement, assessment data, and student ownership. The Middle School staff have established high expectations in academics and behaviors. The Middle School has implemented a behavior matrix, cell phone policies, and a hoodie dress code which have impacted the classroom learning environment. The district has made a commitment to hire high quality staff in all areas. The district implemented a new staff mentoring program, Warrior Improvement Teams (WIT) for teacher voice within school district decisions and goals, along with continuing our PLC, teacher/Instructional Coach, and high quality and meaningful staff development. The Administrative team will give consistent feedback and support to staff with walkthroughs, teacher observations, and through staff survey data. The priority is to establish strong Tier 1 instruction and then support that with interventions as needed. As we build Tier 1 we build responsibility that all students are Tier 1 students first and then we continue to use the MTSS system to close learning gaps and make sure students are in the least restrictive environment for learning. The school district is dedicated to enhancing the rigor and accuracy of our IEP's for our students to ensure all students are learning and showing growth in the appropriate areas. Students with disabilities are utilizing appropriate resources and curriculum to support and monitor their learning in the classroom and resource room when appropriate.</p> <p>Attendance: The district commitment for addressing chronic absenteeism continues at all levels of the district. The district employs an Attendance Clerk to track daily attendance, make home based calls, student pick up, track chronic absenteeism along with daily attendance, and provides attendance incentives weekly and monthly. Administration, Front office staff, and Attendance Clerk meet weekly to discuss data and adjust strategies as needed. Classroom staff are making individual plans with potential Chronic absent students to show the value of them being in attendance. The district is communicating attendance information to stakeholders along with establishing new partnerships to build trust and pride in the school.</p>	

Elementary School Goals

AQuESTT Category	Measure
<p>Academics</p> <p><i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> • Educational Opportunities & Access • Student Achievement & Growth 	K-2: 60% Percent of students scoring above 40th percentile on MAP (ELA)
	K-2: 65% Percent of students scoring above 40th percentile on MAP (Math)
	3-5: 50% Percent of students meeting “On Track” or “Advanced” on NSCAS (ELA) by End of Year
	3-5: 65% Percent of students meeting “On Track” or “Advanced” on NSCAS (Math) by End of Year
	K-5: 60% of students with disabilities will meet their individual growth goal as defined by current RIT performance in Literacy.
	K-5: 60% of students with disabilities will meet their individual growth goal as defined by current RIT performance in Math.
<p>Attendance</p> <p><i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> • Educational Opportunities & Access • Transitions • Positive Partnerships, Relationships, and Success 	K-5: chronic absenteeism will be 25% or less throughout the year
<p>Staff Development</p> <p><i>AQuESTT Tenets:</i></p> <ul style="list-style-type: none"> • Educational Opportunities & Access • Educator 	In the 2024 -2025 school year, Isanti Elementary School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction.

<p>Effectiveness</p> <ul style="list-style-type: none"> Leadership 	
<p>School Culture & Climate</p> <p><i>AQuESTT Categories:</i></p> <ul style="list-style-type: none"> Positive Partnerships, Relationships, and Success Leadership 	<p>In the 2024 -2025 school year, Isanti Elementary School will engage in measures to create positive staff culture including the Marigold program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.</p> <hr/> <p>In the 2024-2025 school year, Isanti will adopt and implement a behavior matrix to improve student experience.</p>
<p>Implementation Plans</p>	
<p>Academics: The Elementary School will continue to implement and evaluate the effectiveness of our high quality materials and student learning. The elementary staff will continue to develop professionally in areas of engagement, assessment data, and student ownership. The staff have established high expectations in academics and behaviors. The elementary school has implemented a behavior matrix to ensure all students are able to learn in a positive learning environment. The district has made a commitment to hire high quality staff in all areas. The district implemented a new staff mentoring program, Warrior Improvement Teams (WIT) for teacher voice within school district decisions and goals, along with continuing our PLC, teacher/Instructional Coach, and high quality and meaningful staff development. The Administrative team will give consistent feedback and support to staff with walkthroughs, teacher observations, and through staff survey data. The priority is to continue strong Tier 1 instruction and then support content with interventions as needed. We will continue to Implement the MTSS system to close learning gaps and make sure students are in the least restrictive environment for learning. The school district is dedicated to enhancing the rigor and accuracy of our IEP's for our students to ensure all students are learning and showing growth in the appropriate areas. Students with disabilities are utilizing appropriate resources and curriculum to support and monitor their learning in the classroom and resource room when appropriate.</p> <p>Attendance: The district commitment for addressing chronic absenteeism continues at all levels of the district. The district employs an Attendance Clerk to track daily attendance, make home based calls, student pick up, track chronic absenteeism along with daily attendance, and provides attendance incentives weekly and monthly. Administration, Front office staff, and Attendance Clerk meet weekly to discuss data and adjust strategies as needed. Classroom staff are making individual plans with potential Chronic absent students to show the value of them being in attendance. The district is communicating attendance information to stakeholders along with establishing new partnerships to build trust and pride in the school.</p>	